

## MULTI-YEAR ASSESSMENT PLAN

Department:

Chair:

Program Learning Outcomes	20XX-20XX	20XX-20XX	20XX-20XX	20XX-20XX	20XX-20XX	20XX-20XX	20XX-20XX	Assessment methods and tools	Benchmarks	Who is in charge?	How the loop will be closed /has been closed?
1.											
2.											
3.											
4.											
5.											
<b>Key Questions</b>								<b>Means of inquiry and evaluation</b>		<b>Who is in charge?</b>	<b>Data-guided recommendations</b>
1.											
2.											
3.											
4.											
<b>GE Projects</b>								<b>Means of inquiry and evaluation</b>		<b>Who is in charge?</b>	<b>Data-guided recommendations</b>
1.											
2.											
3.											

Discussion/Comments/Reflections:

**Departmental Program Review Retreats**

Date	Agenda	Decisions made	Participants

Notes:

1. Adjust the Multi-Year Assessment Plan to your department seven-year assessment cycle.
2. Align your program-level assessment with the institutional or General Education assessment whenever possible: e.g., if your department has outcome aligned with the Quantitative Literacy ILO it should be assessed in the 2016-2017 academic year, etc.