

**MINUTES**  
**General Education Committee**  
**February 3, 2021**  
**3:15-4:45 p.m.**  
**Zoom**

**Members present:** Michelle Hardley (Registrar), Steve Hodson (Professor of Music), Nathan Huff (Professor of Art), Jana Mayfield Mullen (Director of the Westmont Library), Tatiana Nazarenko (Dean of Curriculum and Educational Effectiveness), Rachel Winslow (Professor of History)

Guest: Angela D'Amour (Dean of Student Engagement)

**I. Prayer** – Tatiana Nazarenko

**II. Approve the Minutes of January 20<sup>th</sup>**  
The meeting minutes were approved with one correction.

**III. Status Report on Justice, Reconciliation and Diversity (JRD) in Senate**  
Rachel gave a brief overview of where we are with the JRD proposal. Please send any additional feedback on the proposal to her asap. She will work in the next few days to finalize the proposal and send it to Tatiana for discussion with Rick Ifland. The plan is to present the final proposal at the next Senate meeting on February 9<sup>th</sup>.

**IV. Revisions to the Serving Society GE Area**  
Angela gave a brief background of her involvement with this GE area. Five years ago she was brought in to oversee the APP-191SS course from Jennifer Taylor. Around 25% of all graduating Seniors will enroll in this course to meet this GE requirement. She oversees her course, but is not in charge of this GE area, though she does have a lot of students reach out to her with questions. More recently, Enrico and his students have done large scale research on the content, experience and effectiveness of this GE area.

Right now the research by Enrico shows that the Serving Society requirement is an inconsistent experience and there is no one person or department in charge of its oversight. Some of the variables noted are a need to increase the consistency between the hours required, the populations served, and whether the experience can be paid or is always unpaid. This area could be viewed from a departmental perspective (how classroom learning is applied within the community to meet community needs) or look outside of any one department (which might allow the incorporation of Student Life ministry opportunities). Serving Society could fit well within and even enhance the broader service that students are doing through

their ministry activities by learning more about what it means to serve and how to serve cross culturally through meaningful readings and conversations.

The committee discussed this information and where we might go from here. One of the key issues is who will be in charge of administering this area – does it need to be with one person in Student Life and resourced appropriately or does it need to be part of a faculty members teaching load?

Rachel will send a summary document from Angela to the committee and we will continue discussing this topic and the document in our next meeting.

**V. RIL Report**

The committee discussed, edited and provided feedback on the latest Reading Imaginative Literature assessment report. Tatiana will make some minor changes to the graphs and some of the text and send to Paul Delaney for final approval. The final report will be presented to Senate towards the end of February/early March.

**VI. Committee Plans for Spring 2021**

Let Tatiana or Rachel know if there are additional items you would like to have added to the agenda.

**VII. GE Assessment Report Template Draft**

Tatiana has prepared a template for the GE assessment reports so that there is some uniformity in the format and content of the final reports. This item will be discussed at the next meeting.

Respectfully submitted,  
Michelle Hardley